

1 Complete with the Richmond i-tools and match.

have br_akf_st



get _p



have _ shower



ha_e dinner



go to school, have a shower, have lunch, go home,
go to bed, have breakfast, get up, have dinner



2 Complete the table.

go ...	get ...	have ...
to school		



go: home, to bed, **get:** up; **have:** a shower, breakfast,
lunch, dinner



3 Look and match.



I get up

I have breakfast

I go to school

I go home

I have dinner

I have a shower

at half past six.

at half past seven.

at four o'clock.

at seven o'clock.

at eight o'clock.

at half past eight.

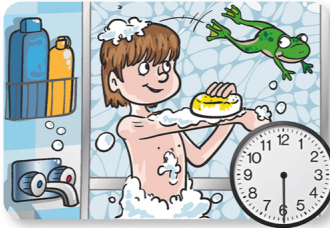


4 Look and complete.



- 1 I go to school at eight o'clock.
- 2 I have lunch at half past twelve.
- 3 I have a shower at half past seven.
- 4 I go to bed at half past nine.

5 Listen and draw the hour hand.



From left to right: 10:00, 10:30, 11:00, 3:00, 5:30, 12:00



6 Complete the questions. Then draw the times for you.



1 What time do you get up ?



2 What time do you go to school ?



3 What time do you have lunch?



4 What time do you go home ?



5 What time do you go to bed ?



9 Read and match.

... is the new teacher.

... goes to school by car.

... is Rosie's friend.

... is Fred's pet.

... walks to school.

Jay

Felix

Star

Emily

Mike

The image shows a matching exercise. On the left, there are five sentences in rounded rectangular boxes, each with a blue dot on its right side. On the right, there are five character cards, each with a blue dot on its left side. Green lines connect the sentences to the characters: the first sentence connects to Jay, the second to Mike, the third to Star, the fourth to Emily, and the fifth to Felix.

10 Read and choose.

1 Rosie goes to school at .

2 Fred forgets his .

3 Rosie school.

4 Wayne goes to school by .



12 Look and put the letters in order. Then number.



1 t r a i n



2 w a l k



3 b i k e



4 b u s



5 c a r



2 ✓



5 ✓



1 ✓



4 ✓



3 ✓

13 Look and complete. Then, write and draw for you.

I go to school _____.



I go to school _____.



I _____.





From left to right: by bus, by car, walk to school,
Model answer: I go to school by train.



14 Complete the sentences.

→ = then



My day!

I get up at **half past seven** . → **Then** I have



a **shower** . I go to school by **bus** .



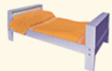
I go **home** at **half past four** .



→ **Then** I have **dinner** .



I read a **book** . → **Then** I go to **bed** .



15 Complete and write.



tree



eat



teeth



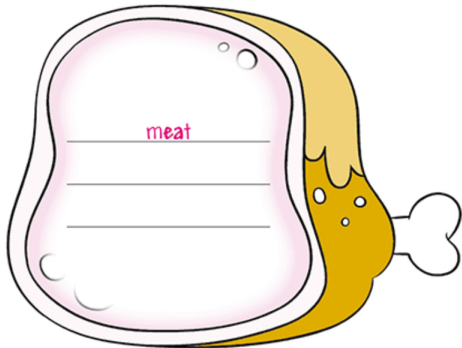
kn ee



meat

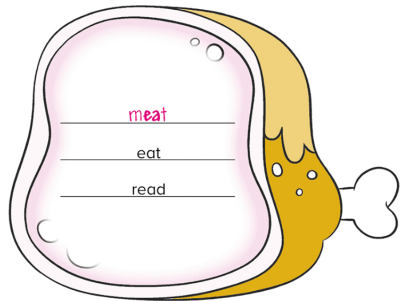
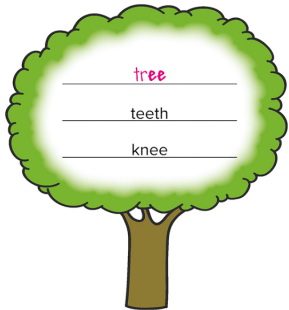


read



ee

ea



1 Match.

have a shower







go to school

have lunch

go by train

brush your teeth

go to bed



The image shows a matching exercise. On the left, there are six text boxes with green borders and blue dots on their right sides. On the right, there are six images, each in a green-bordered box with a blue dot on its left side. Green lines connect the text boxes to the images as follows: 'have a shower' connects to the shower head; 'go to school' connects to the school building; 'have lunch' connects to the lunchbox; 'go by train' connects to the train; 'brush your teeth' connects to the toothbrush; and 'go to bed' connects to the bedroom.

2 Listen and choose.

1 What time do you get up?



2 How do you go to school?



3 What time do you have lunch?



4 Do you eat fruit?



5 What time do you go home?

